

AI Fluency Fundamentals

The 80% who quit, the six 201 skills, the delegation equation, the Red Pen Review, centaur vs cyborg, and the start of the frontier map.

2 hr · 6 modules + wrap
51 slides · 1 break · 0 platform switches
Companion to [week-1-ai-fluency.html](#)

	0:00 M1 80% Quit	□ 0:15 M2 Six Skills	□ 0:40 M3 Delegation	0:55 Break 10'	□ 1:05 M4 Red Pen	□ 1:30 M5 Centaur/Cyborg	1:45 M6 Frontier & Wrap
1 15 MIN	Why 80% Quit 0:00–0:15 FRAMING · CALIBRATION		<ol style="list-style-type: none"> Slide 2 poll (read aloud): “Hands up — who has used GenAI.mil this month? CamoGPT? ChatGPT? Gemini? Never?” Pause; do not advance until laptops light up with a tool open. Anchor: “You are not learning to use a tool. You are learning to manage one.” First plant of the hour. 		OUTCOME · CALIBRATED Room read & tools open You know who is fluent, who has never tried, and which tool examples land for this room.		
2 25 MIN	The Six 201 Skills 0:15–0:40 DEMONSTRATION · QUALITY JUDGEMENT		<ol style="list-style-type: none"> Quality-judgement exercise (5 min): “Same AI, same prompt — an end-of-tour NAM for SSgt Smith. Both came back instantly. Hands up: which one survives the awards board, A or B? Defend it.” Cold-call one defender per side <i>before</i> revealing why B (specific, verifiable facts) wins over A (filler adjectives). Surface the six skills on the next slide; tie each back to the A-vs-B reveal in one sentence. 		OUTCOME · VOCABULARY Six skills named & ranked Quality judgement is the one they will reach for first. Plant: “If you can’t tell the difference, you can’t supervise it.”		
3 15 MIN	The Delegation Equation 0:40–0:55 INDIVIDUAL EXERCISE		<ol style="list-style-type: none"> 3-min think (read verbatim): “Pick one task you owned this week. Write down: who is the audience? what does done look like? what could go wrong?” Decide aloud: “Now decide — would you delegate it to a brand-new Marine? If yes, that’s an AI-shaped task.” Cold-call two: one yes, one no. Don’t adjudicate — let the equation do the work. 		OUTCOME · FRAMEWORK Delegation test in head Each person has run the test on a real task. Frames every example for the rest of the hour.		
BRK 10 MIN	Break. Be back at H+1:05. Pre-flight: stage the two Red Pen Review documents in Teams chat <i>now</i> so you paste the moment you return.						0:55– 1:05
4 25 MIN	Red Pen Review 1:05–1:30 ACTIVITY · THE PROTOCOL		<ol style="list-style-type: none"> Drop both AI-drafted documents in Teams chat. Set a 10-min silent timer. Mute. (Read verbatim:) “You have ten minutes. Read both documents. Mark up everything you would change before sending it forward. Mute your mic. Go.” Debrief (10 min) — surface three categories on the reveal slide: <i>fabricated facts, missing context, tone mismatch.</i> Close: “The point is the protocol, not the score. You will run this on every AI output for the rest of the program.” 		OUTCOME · HABIT Verification habit installed The Red Pen Review is the verification rule cited in Weeks 4 and 5. This is where it lands.		
5 15 MIN	Centaur vs Cyborg 1:30–1:45 WORKFLOW MAPPING		<ol style="list-style-type: none"> 8-min mapping (read verbatim): “Pick one recurring task. Sketch its current steps. Mark each step: <i>only-me, centaur</i> (I design, AI executes), <i>cyborg</i> (continuous back-and-forth), <i>only-AI</i>. Now circle which step you’ll change next week.” Cold-call three from chat or hand-up — one centaur example, one cyborg, one only-me they’d like to flip. 		OUTCOME · VOCABULARY Two postures, one decision Anchor: “Centaur when you know the answer. Cyborg when you don’t. Pick on purpose.” (Re-cited in Week 3.)		
6 15 MIN	Frontier Map & Wrap 1:45–2:00 SEED + ASSIGNMENT		<ol style="list-style-type: none"> Frontier seed (5 min): “On a sticky note: one task AI does well for you, one task AI fails at for you. We’ll grow this into the full unit map in Week 4.” Issue homework live (do not let people leave without writing it down): use AI on one task this week, two more frontier entries, builders/supervisors read the right Course 2 / Course 5 page before next week. Repeat the anchor: “You are not learning to use a tool. You are learning to manage one.” 		OUTCOME · COMMITMENTS Frontier seeded · homework banked Two frontier entries per student in your collection bucket; track choice (Course 2 or 5) for next week.		

Anchors, recovery, homework

The phrases you repeat all hour, the recovery cues for when the room slips, and the homework you must issue before logoff.

Use during: any stuck moment
Use during: M6 wrap
Companion to [week-1-ai-fluency.html](#)

PRE-FLIGHT & HAND-OFF CUES

Verified at T-15 min · deck stays primary all hour, no platform switch

- **Tools.** Confirm the room can reach *GenAI.mil* (preferred, CAC) and one fallback (CamoGPT, ChatGPT, Gemini). Test on 2–3 student laptops the morning of.
- **Tabs open.** Deck (Week 1), this cheat sheet, *GenAI.mil*, NAVMC 10274 reference for the Module 2 examples.
- **Sample data.** The two pre-drafted SSgt Smith NAM citations (Output A and B) loaded for M2; both Red Pen Review documents staged for M4 *before* the break starts.
- **Teams.** Spotlight presenter; chat *on*; recording *off* unless approved. Cameras-on prompt at start.
- **Slide 2.** Pause and watch laptops light up with their AI tool open. Don't advance until most are visible.
- **M4 hand-off.** Drop the prepared documents in chat → 10-min silent timer → mute → return to deck for the debrief reveal slide.
- **M5 hand-off.** Each student writes one current task on a notecard / chat line and labels it Centaur or Cyborg. Cold-call three.

ANCHOR PHRASES

Plant in the opening; cite by name when you need them

- **1. “You are not learning to use a tool. You are learning to manage one.”** Open with it; repeat at Slide 8 and at the wrap.
- **2. “Quality judgement is the floor.”** If you can't tell A from B in M2, none of the other five skills matter.
- **3. The Delegation Equation.** Audience · done · risk — would I hand this to a brand-new Marine? If yes, it's AI-shaped.
- **4. The Red Pen Review is non-negotiable.** Three categories: fabricated facts, missing context, tone mismatch. Run it on every AI output.
- **5. Centaur vs Cyborg is a choice.** Centaur when you know the answer; cyborg when you don't. Pick on purpose — don't drift.
- **6. Map the frontier as it is, not as you wish it.** One does-well, one fails-at. Two more by next week.
- **7. Today is unclassified, no PII.** Re-anchor if a question drifts toward classified or sensitive data; point to the Tools page.

RECOVERY & PACING CUES

When the room slips, this is the order of operations

- **AI tool unreachable for the whole room.** Skip the live tool. The Module 2 outputs and the Red Pen Review documents are in the deck — run as paper exercises. Don't cancel.
- **Quiet room, no hands at the show-of-hands.** Cold-call by name. Quiet rooms are confused rooms; re-state the question more concretely.
- **Student insists Output A is better in M2.** Don't argue. Ask: “Which sentence in A could you verify with a record? Which in B?” Let the count make the case.
- **Running long at the break.** Compress M5 to a single cold-call (skip the workflow mapping); protect the M4 Red Pen debrief and the M6 wrap-assignment.
- **Student asks “what about classified?”** Re-anchor: today is unclassified, no PII. Point to *Tools* page for full data-handling boundaries.
- **Pacing valve.** If you fall behind, M5 is the cut. Never cut the Red Pen debrief or the homework issue — they are the two artefacts that survive next week.

HOMEWORK TO ISSUE BEFORE LOGOFF

Slide 51 — do not let the room exit without these

- **Use it once for real this week.** Pick one task from the M5 workflow map; use AI on it. Bring the result — success or failure — to the section meeting.
- **Add to the frontier sticky.** Two more entries: one task AI handled well, one it didn't. We collect these for the unit map in Week 4.
- **Builders & supervisors:** read the *Course 2 (Builder Orientation)* and *Course 5 (Supervisor)* course pages before next week so they self-select the right track.
- **Blocker channel.** If something blocks them (no tool access, unclear policy), email it to the program lead by EOW — we'll resolve it before Week 2.